

**Hope School District**  
**District Status Report for 2012-13**

**ACCREDITATION STANDARDS**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. If a program is offered at a secondary vocational center, students must be enrolled in the current school year.

Hope High School is offering 11 programs of study in 11 different career cluster pathways in the 2013-14 school year.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 48.10%  
Consortia/District Target: 73.28%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 48.15%  
Consortia/District Target: 73.45%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 61.25%                      Consortia/District Target: 70.00%  
District rating: Below Target

Another factor in CTE Skill Attainment is the proficiency of all students tested during the year. During the year 42.03% of students tested proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduated 96.63%                      Consortia/District Target: 85.00%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 98.59%                      Consortia/District Target: 94.19%  
District rating: Met Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average was 38.75%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average was 45.85%.

Completers compared with graduates: 64.18%      Number of seniors compared to completers 62.32%

## ACCREDITATION STANDARDS DETAIL

**Hope High School offered 11 programs of study in 11 different career cluster pathways.**

Agribusiness Systems	
Agribusiness Systems	Approved
Early Childhood Development & Services	
Child Care Guidance, Management & Service	Approved
Engineering and Technology	
Pre-Engineering	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
National Security	
JROTC	Approved
Network Systems	
Computer Engineering	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical S	Approved
Restaurant & Food/Beverage Services	
Food Production, Management, & Services	Approved
Teaching & Training	
Education & Training	Approved
Therapeutic Services	
Health Science Technology Education	Approved
Web and Digital Communications	
Digital Communications	Approved

## CTE SKILL ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Hope High School</b>	<b>671</b>	<b>42.03%</b>
<b>Agriculture</b>	<b>77</b>	<b>53.25%</b>
Agricultural Business	11	72.73%
Agricultural Marketing	14	42.86%
Agricultural Mechanics	22	45.45%
Animal Sciences	30	56.67%
<b>Business and Marketing</b>	<b>264</b>	<b>29.92%</b>
Computerized Business Applications	165	20.61%
DC I - Digital Layout and Design	34	29.41%
DC II - Digital Imaging	34	67.65%
DC III - Digital Media	13	23.08%
DC IV - Digital Audio/Video Productions	13	38.46%
Management	5	80.00%
<b>Family and Consumer Sciences</b>	<b>281</b>	<b>48.40%</b>
Child Care Guidance, Mgmt & Services	15	93.33%
Child Development	34	64.71%
Family & Consumer Sciences	105	52.38%
Food & Nutrition	52	11.54%
Food Production, Mgmt & Services	18	5.56%
Orientation to Teaching	13	53.85%
Parenting	44	70.45%
<b>Skilled and Technical Sciences</b>	<b>49</b>	<b>53.06%</b>
Introduction to Medical Professions	49	53.06%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	86
Agribusiness Systems	9
Agricultural Power, Structural & Technical Systems	10
Child Care Guidance, Management & Services	4
Computer Engineering	2
Digital Communications	9
Education & Training	4
Family & Consumer Sciences Education	16
Food Production, Management, & Services	7
Health Science Technology Education	19
JROTC	6